

# SCHOLARSHIP OF TEACHING AND LEARNING (SoTL) AND RESEARCH IN MEDICAL EDUCATION (RIME)

## Course Description

Institutions responsible for the education of students must ensure that its education mission is optimally fulfilled together with its other missions such as research and service. In institutions of higher learning, the primary emphasis on mission fulfillment was heavily weighted on research and, consequently, the word **scholarship** was narrowly interpreted to include only activities focused on discovery of new knowledge through the research process. During 1990s, the late Boyer advocated a re-appraisal of and expanded the meaning of the word 'scholarship' which was further refined and now includes the *scholarship of teaching and learning* (SoTL). Scholarship of Teaching and Learning (SoTL) refers to the systematic, evidence-based study of teaching and learning and sharing with the wider community of peer reviewers, with the objective to enhance student learning through strengthened teaching practices. Today, in the 21<sup>st</sup> century, many institutions of higher learning recognise the scholarship of teaching and learning as a pathway to promotion and tenure in academia. However, to benefit from this, it is important to have a clear understanding of the demands and rigour associated with the achievement of the scholarship of teaching and learning.

This workshop will provide an overview of SoTL and methods to conduct a SoTL project. Educational research methodology will be incorporated in this workshop

## Workshop Objectives

By the end of the workshop, participants should be able to:

- Define and describe the concepts of SoTL
- Compare and contrast SoTL and RIME.
- Create a plan to conduct a SoTL or a RIME project in healthcare professional education using appropriate methodology
- Apply the educational research methodology in planning for a research or SoTL project
- Evaluate the SoTL project developed

## Who should attend?

All Healthcare Professional Educators (doctors, dentists, pharmacists, nurses and allied health professionals) and administrative staff who teach, develop and manage education programmes are welcome to attend.

### Participants' Feedback:

*"All lectures and discussions were performed with great energy and enthusiasm."*

*"Application of concepts taught in practical session."*



29 April 2022, Friday



9:00am – 5:00pm



(Virtual Face-to-Face Session)



3 to 5 hours  
Online Learning via  
CenMED Scholar  
<https://www.cenmedscholar.nus.edu.sg/>

+



Virtual Face-to-Face Session  
via Zoom



### Registration Fees

NUHS Staff - (\$400 + 7% GST) = S\$428.00  
(Including staff on clinical faculty/adjunct scheme)

Others - (\$430 + 7% GST) = S\$460.10

Registration is on a first-come-first-served basis

To register, please go to:  
<https://inetapps.nus.edu.sg/fds/>  
Phone: (65) 6516 1522  
Fax: (65) 6872 1454

Registration Closing Date: 15 March 2022

## Facilitators

### Dujeepa Samarasekera

Senior Director, CenMED  
NUS Medicine  
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### Lee Shuh Shing

Assistant Director, CenMED  
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### Jolene Oon

Consultant  
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National University Hospital  
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### Shefaly Shorey

Assistant Professor  
Alice Lee Centre for Nursing Studies (ALCNS)  
NUS Medicine  
National University Health System

Be a Change Agent  
Join our courses!



SMC CME / CNE / CPE accreditation are being finalised

Cancellations received on or before 28 Feb 2022: Full refund (less off \$50 admin fee). Cancellations received between 1 Mar – 30 Mar 2022: Refund of 50% of the workshop fee. Cancellations received between 31 Mar to 29 Apr 2022: No refund. Any cancellation or replacement must be conveyed in writing to the organiser. Registration can be only confirmed upon full payment. CenMED reserves the rights to change the date / timing / location etc.